

OFFENDER CORRECTIONS (W112) COURSE OVERVIEW

COURSE OBJECTIVE

To challenge criminal thinking and behavior. The course focuses on crimes of moral turpitude such as theft, assault, and fraud.

COURSE CONCEPTS

UNIT 1: *SUBCONSCIOUS MIND* - Plays back what was downloaded into it.

UNIT 2: *CRIME AND LAWS* - Criminal behavior is in-line with criminal values.

UNIT 3: *HUMAN NEEDS* - In the deepest sense, all humans are the same.

UNIT 4: *ANGER MANAGEMENT* - Violent criminals have free floating hostility.

UNIT 5: *CONSEQUENCES* - You can choose to do wrong, but not the consequences.

UNIT 6: *RELATIONSHIPS* - If your last friend didn't like you, the next one won't either.

UNIT 7: *LEADING AND MANAGING LIFE* - If you don't control it, it will control you.

UNIT 8: *HOW TO BE HAPPY* - If you have chosen to do wrong, you are not happy.

UNIT 9: *HOW TO IMPROVE* - The first step to self-improvement is self-awareness.

UNIT 10: *DRUGS* - Drugs place the mind and body in a death trap.

COURSE COMMENTS

It is important that students understand that the primary source of their problems is their thinking. If they never change their thinking, they can never change their behavior. Criminals repeat and repeat and continue through the revolving door, because that is what is programmed into their subconscious mind. Their thoughts are the driving force behind their criminal activity. If you think like a criminal, you will act like a criminal.

The Offender Correction Lifeskills Course is constantly challenging their faulty thinking errors, while at the same time offering positive cognitive thinking skills that can change their life. As the facilitator, just relax and let the workbook and group process do the rest. This isn't something that you can push; it just has to happen on its own. It is not your responsibility to change criminal thinking. Your job is to facilitate and let it happen.

COURSE CRIMINOGENIC NEEDS MET

(1) Antisocial cognitions (2) Antisocial companions (3) Antisocial personalities

COURSE REVIEW QUESTIONS

- Before behaviors, comes what?
- Why are children easily programmed into believing things that are not true?
- How does a person become a \$2 thinking person?
- Why do people believe the untruths about themselves?
- How can you reduce fear and worry in your life?
- What is the difference between choices and mistakes?
- How can you avoid difficult people?
- How do you truly show you care for others?

OFFENDER CORRECTIONS - W 112

EXIT TEST

- 1. 0
 doesn't know right from wrong.
 0
- 2. 0
 0
 observing what it produces, the results.
- 3. of the way she was scripted as a child.
 0
 0
- 4. 0
 says no.
 0
- 5. 0
 0
 your life will be in harmony.
- 6. 0
 0
 \$60,000
- 7. 0
 feel validated and secure.
 0
- 8. you will keep on getting the same.
 0
 0
- 9. 0
 we do have control over our endings.
 0
- 10. 0
 a secondary emotion.
 0
- 11. 0
 0
 avoid it.
- 12. 0
 0
 a thief.
- 13. 0
 the people in the marriage.
 0
- 14. 0
 are satisfied with the way things are.
 0
- 15. an interdependent person.
 0
 0
- 16. 0
 can never change.
 0
- 17. 0
 0
 a change in awareness.
- 18. 0
 of bad programming.
 0
- 19. 0
 0
 both of the above.
- 20. 0
 0
 we have to change what we are doing.